

# BUILDING AN EFFECTIVE SCHOOLWIDE WRITING SYSTEM

The  
Writing  
Revolution

A GUIDE TO ADVANCING THINKING  
WRITING IN ALL SUBJECTS

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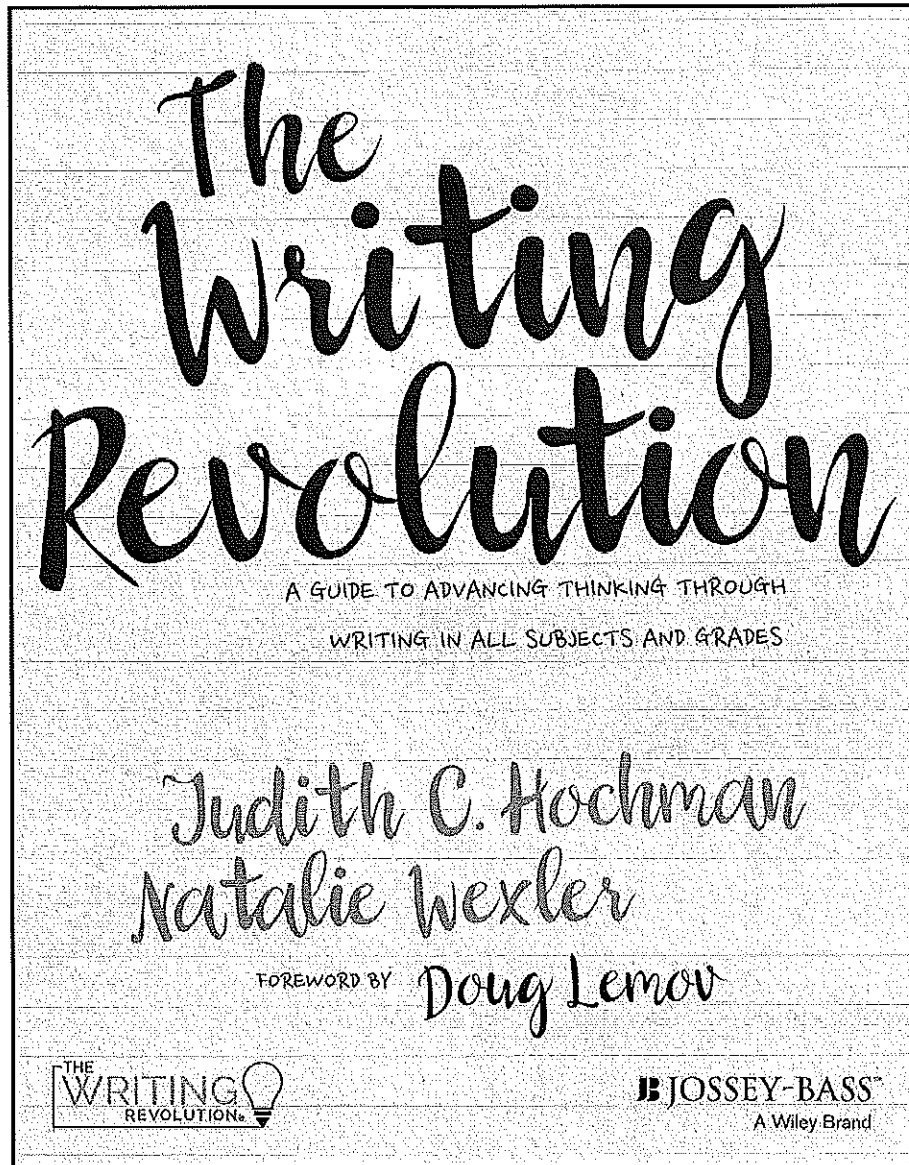
Structured Word Inquiry

more  
water  
CCEK  
hyder  
water  
"the great sea, surrounded the dial of the earth"



Presented By  
**Shawna Audet**

# The Writing Revolution Resources Start Here



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# FIND SOMEONE WHO...

To fill out this sheet, go around the room and talk to other people. When you find someone who has accomplished something described on the sheet, write the name of that person in the space provided.

someone who has parachuted Name: _____	someone who goes attends a religious service at least once a month Name: _____	someone who has traveled to Africa Name: _____
someone who has competed in an activity at a provincial, national, or international level Name: _____	someone who believes that family is the most important thing in life Name: _____	someone who knows how to sail a boat Name: _____
someone who knows how to scuba dive Name: _____	someone who hunts Name: _____	someone who knows the names of ten Prime Ministers of Canada Name: _____
someone who plays 3 or more musical instruments Name: _____	someone who recycles everything they can Name: _____	someone who has won a provincial or national award Name: _____
someone who knows how to ski and snowboard Name: _____	someone who has seen our Member of Parliament when he is biking Name: _____	someone who does not eat meat Name: _____
someone who has traveled to Asia Name: _____	someone who has trained a horse Name: _____	someone who has done something heroic Name: _____

# THIS IS ME!

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Words that describe me:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My hopes and dreams for myself:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The easiest way for me to show what I know:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My favourite books/stories:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Things I'd like (or need) you to know about me:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Things I would like to get better at in this class:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Things I like to do when I'm alone:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Things I'm very good at or in which I am interested:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The name I would like you to call me in class:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Things I like to do with my friends:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Things I like to do with my family:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# PARTS OF SPEECH

The role a word plays in a sentence. 

**NOUN**

✓ A noun is  
\_\_\_\_\_  
\_\_\_\_\_

Examples: \_\_\_\_\_

Sentence: \_\_\_\_\_

**ADJECTIVE**

✓ An adjective is  
\_\_\_\_\_  
\_\_\_\_\_

Examples: \_\_\_\_\_

Sentence: \_\_\_\_\_

**VERB**

✓ A verb is  
\_\_\_\_\_  
\_\_\_\_\_

Examples: \_\_\_\_\_

Sentence: \_\_\_\_\_

**ADVERB**

✓ An adverb is  
\_\_\_\_\_  
\_\_\_\_\_

Examples: \_\_\_\_\_

Sentence: \_\_\_\_\_

**ARTICLE**

✓ An article is  
\_\_\_\_\_  
\_\_\_\_\_

Examples: \_\_\_\_\_

Sentence: \_\_\_\_\_

**PREPOSITION**

✓ An preposition is  
\_\_\_\_\_  
\_\_\_\_\_

Examples: \_\_\_\_\_

Sentence: \_\_\_\_\_

**CONJUNCTION**

✓ A conjunction is  
\_\_\_\_\_  
\_\_\_\_\_

Examples: \_\_\_\_\_

Sentence: \_\_\_\_\_

**INTERJECTION**

✓ An interjection is  
\_\_\_\_\_  
\_\_\_\_\_

Examples: \_\_\_\_\_

Sentence: \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Sentence Fragments

**Title:** \_\_\_\_\_

Write "S" if the words form a complete sentence. Capitalize and punctuate the sentences.

Write "F" if the words are a sentence fragment. Change the fragments into complete sentences (remember to capitalize and punctuate).

\_\_\_\_\_ ← [fragment (f) or sentence (s)]  
shannon walks

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\_\_\_\_\_ ← [fragment (f) or sentence (s)]  
monique

---

\_\_\_\_\_ ← [fragment (f) or sentence (s)]  
liz reads

---

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Sentence Fragments

Title: \_\_\_\_\_

Write "S" if the words form a complete sentence. Capitalize and punctuate the sentences.

Write "F" if the words are a sentence fragment. Change the fragments into complete sentences (remember to capitalize and punctuate).

\_\_\_\_\_ ← [fragment (f) or sentence (s)]  
kirsten and jill

---

\_\_\_\_\_ ← [fragment (f) or sentence (s)]  
karolina likes to run

---

\_\_\_\_\_ ← [fragment (f) or sentence (s)]  
lexi loves to ride horses

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

**BBS: because, but, so**

**Title:** \_\_\_\_\_

*Complete the sentence stems using the following conjunctions:  
**because, but, so.** Add the correct punctuation.*

[sentence stem]



\_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

[sentence stem]



\_\_\_\_\_ but \_\_\_\_\_

\_\_\_\_\_

[sentence stem]



\_\_\_\_\_ so \_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**BBS: because, but, so**

**Title:** \_\_\_\_\_

*Complete the sentence stems using the following conjunctions:  
**because but so.***

[sentence stem]



The dog runs because \_\_\_\_\_

\_\_\_\_\_

[sentence stem]



The dog runs, but \_\_\_\_\_

\_\_\_\_\_

[sentence stem]



The dog runs, so \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Appositives

**Title:** \_\_\_\_\_

Write an appositive, noun or noun phrase, in the first blank and then complete the sentence. Correct the punctuation.

appositive



the dog \_\_\_\_\_ sits  
on the rug

appositive



the dog \_\_\_\_\_ sits  
on the rug

appositive



the dog \_\_\_\_\_ sits  
on the rug

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Appositives

### Topic: Planets

Show which appositive best completes each sentence by placing the correct letter (a, b, c, or d) in the spaces below.

a: the planet nearest to the sun

b: our home planet

c: the largest planet in our solar system

d: the second closest planet to the sun

Earth, \_\_\_\_\_, is the fifth largest planet in our solar system.

Venus, \_\_\_\_\_, is hottest planet in our solar system with surface temperatures hot enough to melt lead.

Mercury, \_\_\_\_\_, is the smallest planet in our solar system.

Jupiter, \_\_\_\_\_, is the same size as 1000 planets the size of Earth.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Summary Sentence

*Expand the following sentence using question words.*

**Shawna made a video.**

Who \_\_\_\_\_

What \_\_\_\_\_

Where \_\_\_\_\_

Why \_\_\_\_\_

When \_\_\_\_\_

Expanded Sentence

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Summary Sentence

Expand the following sentence using question words (use the clues from the math problem).

**Ben made a mistake.**

Name: Ben

Date: Feb. 10, 2025

$$1 \times 5 = 5$$

$$2 \times 5 = 7$$

$$3 \times 5 = 15$$

Who \_\_\_\_\_

When \_\_\_\_\_

Why \_\_\_\_\_

Expanded Sentence

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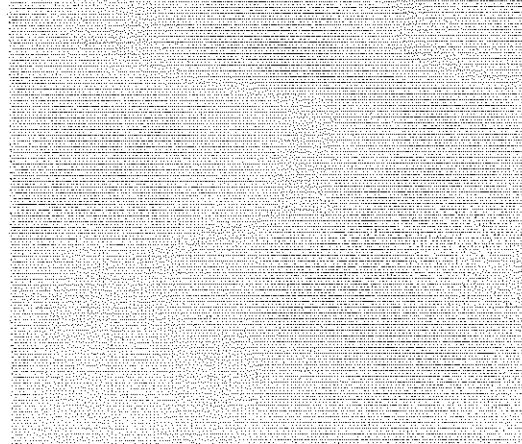
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name \_\_\_\_\_ Entry 1 today's date \_\_\_\_\_

name of artifact \_\_\_\_\_  
description of artifact (4 ideas about how the artifact looks)  
\_\_\_\_\_

**significance of artifact**

picture or sketch



simple sentence:

**Who** \_\_\_\_\_

**What** \_\_\_\_\_

**Where** \_\_\_\_\_

**Why** \_\_\_\_\_

**When** \_\_\_\_\_

**Expanded Sentence**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

date the artifact was  
created or acquired  
\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Single-Paragraph Outline

T.S. \_\_\_\_\_

\_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

C.S. \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Sentence Types

### Topic: Shannon and Reading

*Identify the type of sentence that is being used. You can write the first letter of the word to show your choice. For example, you could write "D" for declarative.*

**Declarative:** *statement*

**Imperative:** *command*

**Question:** *?*

**Exclamation:** *!*

\_\_\_\_\_ Shannon often reads books about literacy.

\_\_\_\_\_ Does Shannon have a new book to read?

\_\_\_\_\_ Shannon loves reading!

\_\_\_\_\_ Read now, Shannon.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Sentence Types

**Topic:** Lexi loves horses.

*Write a sentence of each type about the given topic.*

**Declarative:** *statement*

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**Imperative:** *command*

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**Question:** *?*

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**Exclamation:** *!*

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